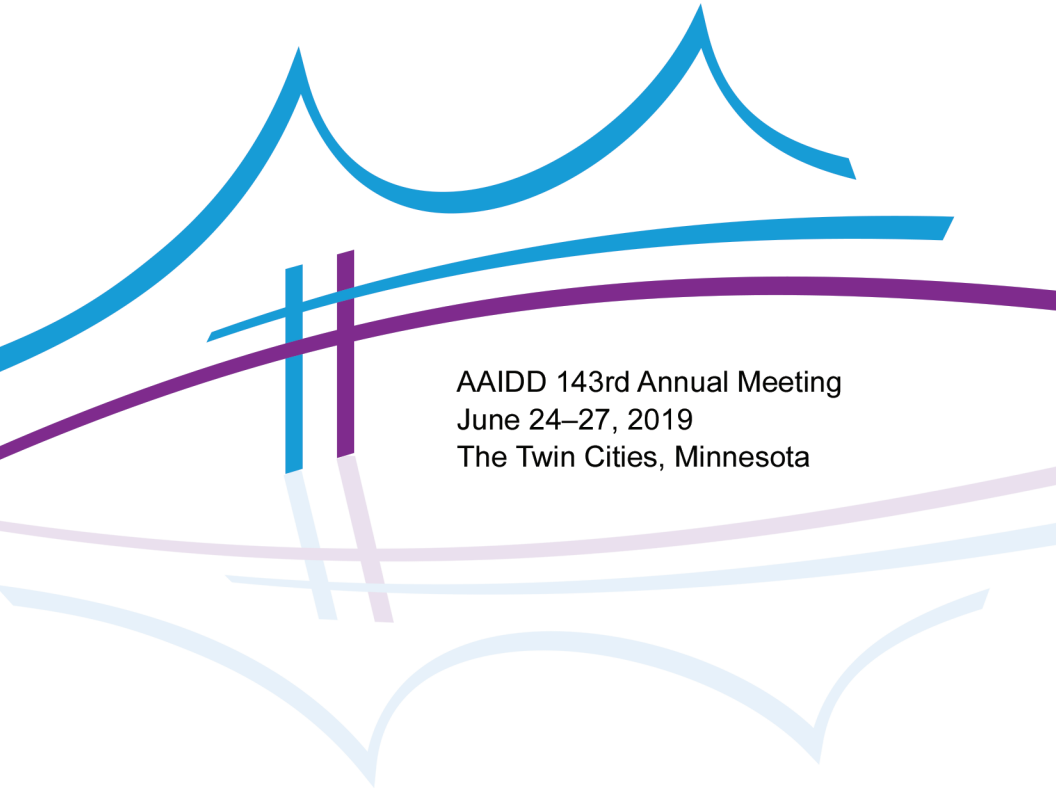


Knowledge Translation

Power Through Research,
Policy, and Practice



AAIDD 143rd Annual Meeting
June 24–27, 2019
The Twin Cities, Minnesota

Awards
Program

 **aaidd**
American Association
on Intellectual and
Developmental Disabilities

2019 Awards Program

Awards Breakfast

Wednesday, June 26, 2019—8:00 am

Presented by: David Morstad, MEd, FAAIDD
Chairperson, Awards and Fellowship Committee

2019 AAIDD Award Recipients

Presidential Award

Glenn Fujiura, PhD

Dybwad Humanitarian Award

David Coulter, MD, FAAIDD

Early Career Award

Meghan M. Burke, PhD

Education Award

Carol Britton Laws, PhD, MSW, FAAIDD

Hervey B. Wilbur Historic Preservation Award

Western Pennsylvania Disability History
and Action Consortium

International Award

Chu-yu Chiu, PhD, FAAIDD

Leadership Award

MaryAnn Ronski, PhD, FAAIDD

Research Award

Susan L. Parish, PhD, FAAIDD

Service to the Association Award

Vincent Chesney, MS, FAAIDD

Service to the Field Award

Neomi van Duijvenbode, PhD

Special Award

Département de Psychologie at
Université du Québec à Montréal (UQAM)

Student Award

Ariel Schwartz, MS

Presidential Award Glenn Fujiura, PhD

Glenn Fujiura, PhD is Professor Emeritus in the Department of Disability and Human Development, College of Applied Health Sciences at the University of Illinois at Chicago (UIC). An AAIDD member since 1977, his research encompasses the fiscal structure and demographics of the disability service system, family policy, evaluation of long-term care services, poverty and disability, ethnic and racial issues in disability, and statistical surveillance.

Prior to his academic career, Dr. Fujiura worked in special education, supported employment, and long-term care settings. From 2011 through his retirement he was the editor of the AAIDD journal, *Intellectual and Developmental Disabilities*. Over the course of his career at UIC, Dr. Fujiura served as the chair of 40 doctoral dissertations and master's theses, and as a committee member on 70 other disability-related MS/PhD



dissertations encompassing the disciplines of assistive technology, deaf studies, disability studies, education, history, nursing, nutrition, occupational therapy, philosophy, physical therapy, political science, psychology, public health, rehabilitation engineering and social work.

Dr. Fujiura served as Chair of the US Administration on Developmental Disabilities Commissioner's Multicultural Advisory Committee, and as a member of the Cultural Diversity Advisory Committee for the National Council on Disability, the President's Committee on Intellectual Disabilities during the Clinton administration, and as a member of the National Academy of Sciences Committee on the External Evaluation of the National Institute on Disability and Rehabilitation Research. He is a recipient of the National Rehabilitation Association's Switzer Scholar award.



Dybwad Humanitarian Award

David Coulter, MD, FAAIDD

Wolf Wolfensberger once said, “David Coulter is the only physician you can trust.” When Dr. Coulter was the President of AAIDD (2004-2005), he used his Presidential Address to develop the concept of “spiritual valorization” in order to extend Wolfensberger’s concept of social role valorization. Dr. Coulter was very much concerned about the history of the field and pledged during his address that the Association would support the full community inclusion and participation for all people with ID.

Dr. Coulter has lived with a significant hearing loss since early childhood. His kindergarten teachers advised that he should go to a school for the deaf (there were no hearing aids or IEPs in 1952), but he succeeded in being included in regular public schools. He views his hearing loss as an important part of who he is, and he teaches his residents that people with developmental disabilities generally do not experience their disability as suffering or loss, but rather accept it as simply part of their humanity.

Dr. Coulter graduated from the University of Notre Dame and Yale Medical School. He is currently an associate professor of neurology at Harvard Medical School and senior staff neurologist at Boston Children’s Hospital. He was twice awarded Teacher of the Year by neurology students at Harvard, and in 2010 he was honored by AAIDD with its Leadership Award. In 2017, was honored with the Humanism in Medicine award by the Child Neurology Society.



Dr. Coulter was a member of the AAIDD Terminology and Classification Committee from 1988-2010 and was a co-author of the 1992, 2002, and 2010 editions of the AAIDD manual. During his presidency of AAIDD, he and Dr. Rud Turnbull co-wrote AAIDD’s position statement on *Caring at the End of Life*, and from 1999-2010, he and

Reverend William Gaventa co-edited the *Journal of Religion, Disability & Health*. Dr. Coulter has also published three books of poetry.

Dr. Coulter has been a clinical child neurologist for 40 years, spending his career taking care of more than 10,000 young people with IDD and their families in Michigan, Texas, and Massachusetts. He worked with the US Department of Justice to evaluate the neurological care of people living in institutions and helped close several of those institutions, and, in Tennessee, helped to establish a network of community-based health care providers specifically to support people with ID who had been formerly institutionalized. His advocacy efforts have addressed the death penalty and inhumane medical treatment of people with ID. He was a member of the leadership group for the US Surgeon General’s Conference on Health Disparities and Mental Retardation (2001) which provided many recommendations that have yet to be fulfilled. Dr. Coulter concludes, “There is so much more humanitarian work to be done. Buckle up, strap on your armor and go into battle to fight for the rights of all people with disabilities.”



Early Career Award

Meghan M. Burke, PhD

Meghan Burke, PhD, is an associate professor in the Department of Special Education at the University of Illinois at Urbana-Champaign. She received her undergraduate degree in public policy with a specialization in education policy from the University of Chicago. She received a master’s and doctorate from the Department of Special Education at Vanderbilt University. She also completed a National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) post-doctoral fellowship in the Department of Disability and Human Development at the University of Illinois at Chicago.

Dr. Burke’s primary research interests include service delivery systems, parent advocacy, and families—including siblings—of people with intellectual and developmental disabilities (IDD). Her research interests stem directly from her personal and professional experience in the disability field. Regarding the former, she has a brother with Down syndrome who has motivated her research about families of people with IDD. With respect to the latter, she worked at a Parent Training and Information Center wherein she learned about the need for parent advocacy and improved access to services for people with disabilities. In her work, she aims to facilitate access to services for individuals with IDD and



their families across the lifespan. Dr. Burke has developed and tested advocacy training programs enabling parents of individuals with IDD to advocate for their own children, other families, and systemic change. With the support of the Vanderbilt Kennedy Center for Excellence in Developmental Disabilities, she developed and tested the Volunteer Advocacy Project (VAP), a 36-hour training for designed to develop effective special education advocates, that is currently being implemented across four states.

Dr. Burke has published over 70 peer-reviewed research articles and nine book chapters about how families access services for their family members with IDD. She currently serves on the editorial boards of several journals including *Research and Practice for Persons with Severe Disabilities*, *Intellectual and Developmental Disabilities*, and the *American Journal on Intellectual and Developmental Disabilities*. Finally, Dr. Burke serves on a number of national advisory boards and committees, including the families research committee of the Council for Exceptional Children, the research committee of the Sibling Leadership Network, and the Special Education Advocacy advisory board for The Arc@School.



Education Award

Carol Britton Laws, PhD, MSW, FAAIDD

Carol Britton Laws, PhD, MSW, FAAIDD, is a Clinical Associate Professor of Disability Studies at the Institute on Human Development and Disability (IHDD) UCEDD at the University of Georgia (UGA). Prior to her appointment at UGA in 2012, Dr. Laws was a graduate student trainee, and later, a Training and Consultation Specialist at the Elizabeth M. Boggs Center UCEDD at Rutgers University. She has worked in the disability field with responsibilities that range from designing state level training programs and quality assessments, supporting families, and providing direct support to adults with disabilities, for 20 years.

Her accomplishments at UGA primarily fall into three categories: instructing in and coordinating UGA's Disability Studies Certificate program, the development of Destination Dawgs, UGA's first inclusive postsecondary education program for youth with ID; and the development of training and credentialing programs for direct support professionals.

Under Dr. Laws' leadership, enrollment in the IHDD undergraduate and graduate Disability Studies Certificate programs has grown exponentially, and she developed an annual Student Learning Outcomes Assessment for the Certificate programs that in 2017 were the only university student learning outcomes to be cited as a best practice by UGA's accreditation reviewers.



Dr. Laws is a member of the Georgia Inclusive Post-Secondary Education Consortium and was appointed to represent Georgia on the Southeastern Postsecondary Education Alliance (SEPSEA) board. She also serves on the Think College National Coordinating Center Accreditation Workgroup, for which she led the

development of a new draft standard on student learning outcomes in IPSE programs and continues to collaborate to develop a pathway to national accreditation for inclusive postsecondary programs. She is a past board President of the National Alliance for Direct Support Professionals (NADSP) and co-chair of its the Education, Training and Workforce Development committee.

In 2013, Dr. Laws was appointed as a UGA Service-Learning Fellow and was honored with the 2017 Service-Learning Teaching Excellence Award by UGA. In 2018, she served on the Faculty Advisory Board of the UGA's Office of the Vice President of Instruction and was selected as a UGA Special Collections Library Faculty Fellow. Dr. Laws is presently the faculty advisor for the UGA Disability Advocates in Action student organization and services of the National Training Directors Council and Project Advisory Committee of the Association of University Centers on Developmental Disabilities (AUCD).

Hervey B. Wilbur Historic Preservation Award
Western Pennsylvania Disability
History and Action Consortium

The Western Pennsylvania Disability History and Action Consortium was founded in 2015 to preserve and honor the struggle of people with disabilities to attain human and civil rights and to educate the public in order to promote equal opportunity and full inclusion. Among the founders are organizations that advocate for and with people with intellectual and developmental disabilities, in particular are ACHIEVA, the Institute on Disabilities UCEDD at Temple University, and the Senator John Heinz History Center, a Smithsonian affiliate.

The struggle for disability rights has only recently been recognized as an important part of American history. In many locations—including western Pennsylvania—the dramatic changes that have occurred over the past 70 years have not been sufficiently documented, preserved, or shared. The Consortium's website (www.wpdhac.org) is a repository for historic collections and resources that document the experiences of people with disabilities in western Pennsylvania. The Consortium is actively engaged in identifying relevant local historic collections and recording oral histories to further enrich documentation of western Pennsylvania disability history.

The Consortium leads the effort to tell the history of the Polk Center, on whose grounds was once one of the most populous institutions in the nation and where now operates an Intermediate Care Facility for people with Intellectual Disability (ICF-ID). Through preservation, exhibits, and storytelling, the still evolving story will not be lost to future generations.



Students in open air classroom, 1957, Pittsburgh Public Schools Photographs, MSP 117, Detre Library and Archives, Heinz History Center.

The Consortium, in collaboration with the United Way of Southwestern Pennsylvania and the Institute on Disabilities UCEDD at Temple University, produced *From Wrongs to Rights*, an 8-minute film which tells the story of advocates from The Arc who exposed abuses at Polk Center, such as the use of cages, and whose advocacy led to the firing of its superintendent in the 1970s.

In less than three years since its inception, the Consortium has established a network for connecting western Pennsylvania's disability rights history to the national narrative. In conjunction with regional and national efforts, the Consortium is bringing about increased understanding among policymakers and the general public about the wrongs of the past, the progress that has been made, and the importance of strengthening laws and policies.



International Award Chun-yu Chiu, PhD, FAAIDD

Chun-Yu Caya) Chiu, PhD, FAAIDD, is an Assistant Professor of Special Education at the National Taiwan Normal University in Taiwan. She initially pursued special education because she has a brother with significant intellectual and physical disabilities. Knowing that building family capacity can improve individual and family outcomes, she came to the US to advance her knowledge and research expertise in the areas of special education, families, and public policy. She received a master's from Vanderbilt University and earned a doctorate from University of Kansas.

Dr. Chiu has more than ten years of education, research, and field experiences directly related to special education and family support. She teaches 6–10 graduate and undergraduate courses in special education each year, provides field supervision to student teachers, and consults with several non-profit organizations in areas of intellectual and developmental disability. She believes that professional development for pre- and in-service professionals can improve quality of life for people with disabilities.

Dr. Chiu's research focus is on family support and policy analyses intellectual and developmental disability. She is currently engaged in several grant funded



projects to examine the needs, supports, and perspectives of siblings of individuals with intellectual disability and autism in Taiwan. To ensure knowledge translation, Dr. Chiu developed a pamphlet featuring 10 things siblings want others to know, along with selected quotes and strategies to be used in parent workshops.

Since returning to her home country, Dr. Chiu has been making connections between the interdisciplinary disability leaders in Taiwan and other countries, hosting scholars from the US, the UK, Japan, Korea, China, Germany, and Sweden and has been an invited guest lecturer in other countries as well. She is also actively involved in other international projects, including play for children with disabilities, the Family Needs Assessment, and CRPD-related studies.

She currently serves on the board of the Taiwan Society for Disability Studies (TSDS). Internationally, she is on the leadership team for the research committee of the Sibling Leadership Network (SLN), the International Interest Network of the American Association on Intellectual and Developmental Disabilities (AAIDD), and research and families of individuals with disabilities committees of the Council for Exceptional Children (CEC).

Leadership Award MaryAnn Romski, PhD, FAAIDD

MaryAnn Romski, PhD is an American Speech Language Hearing Association (ASHA) certified speech-language pathologist and Regents Professor of Communication, Psychology, and Communication Sciences & Disorders at Georgia State University (GSU), Atlanta. She is Director of the Center for Research on Atypical Development and Learning (CRADL) and a founding member of the Center on Research on Challenges to Acquiring Language & Literacy (RCALL). She also served as Associate Dean for Social Behavioral Sciences and Research and Graduate Studies in the College of Arts and Sciences at GSU.

Dr. Romski's work has altered the field of augmentative and alternative communication (AAC), especially by facilitating the effective communication of people with IDD. Her research program, funded by NICHD, NIDCD, FIC, and IES, focuses on the communication development of young children with intellectual and developmental disabilities (IDD) who encounter difficulty speaking, particularly the development and evaluation of computerized communication interventions. Her early seminal research, with her colleague Dr. Rose Sevcik, first demonstrated that individuals with developmental disabilities can use speech generating devices to communicate.

She has directed numerous thesis, honors thesis, and doctoral dissertation committees, aiding the next generation of students' transitions to faculty and clinical



positions. Her instruction also crosses borders: She is Extraordinary Professor at the Centre for AAC at the University of Pretoria, South Africa, and held a Marden Foundation Visiting Faculty Fellowship at the University of Hong Kong.

Dr. Romski has published 3 books, including a seminal text on AAC, *Breaking the*

Speech Barrier, more than 125 articles and chapters, and has given numerous national and international presentations. She is extending her intervention research with colleagues in South Africa via the development of an app to support caregivers' communication with their children with IDD. She serves as Associate Editor for *Infants and Young Children and Augmentative and Alternative Communication*, is the past chair of the National Joint Committee on the Communication Needs of Individuals with Severe Disabilities and remains AAIDD's representative.

In service to AAIDD, Dr. Romski served as President of the Communication Disorders Division (1989-1991), on the national Board of Directors (1994-1996), and as an Associate Editor for *AJIDD* under Stephen Schroder. In addition, Dr. Romski has served on and chaired policymaking groups for prominent national and state organizations. She received the Honors of the ASHA in 2015 and is a Fellow of the AAIDD, ASHA, and International Society for Augmentative and Alternative Communication (ISAAC).



Research Award Susan L. Parish, PhD, FAAIDD

Susan L. Parish, PhD, MSW, FAAIDD, is Dean of the Bouvé College of Health Sciences and Professor of Health Sciences at Northeastern University. Prior to joining Northeastern University, she was the inaugural Nancy Lurie Marks Endowed Professor of Disability Policy and Director of the Lurie Institute for Disability Policy at the Heller School for Social Policy and Management at Brandeis University.

Her research examines the health and financial well-being of children and adults with disabilities, and their caregiving families. Her work, supported by more than \$12 million of external funding over the past decade, has resulted in more than 130 articles, book chapters, policy briefs and monographs, including more than 80 scholarly articles in peer-reviewed journals. Current funders include the National Institute on Child and Human Development (NIH), and the National Institute on Disability, Independent Living and Rehabilitation Research (NIDILRR). She is currently principal investigator on the National Center on Parenting with Disabilities, funded by NIDILRR, and co-principal investigator of a five-year NIH-funded study of pregnancy outcomes in women with intellectual disability.

She has won numerous national awards, including the Padgett Early



Career Achievement Award from the Society for Social Work and Research and the Research Matters! award from the Arc of the United States. She is a Fellow of the American Association of Intellectual and Developmental Disabilities and a Fellow of the Society for Social Work

Research. She is a member of the National Academy on Social Insurance. A committed educator, Dr. Parish also won numerous awards for her teaching and mentorship at both the University of North Carolina-Chapel Hill and at Brandeis University.

Dr. Parish's disability and poverty policy expertise is widely sought. She has testified in state and federal lawsuits, and she has been quoted by PBS NewsHour, the Washington Post, National Public Radio, and the Huffington Post.

Dr. Parish earned a doctorate in public health at the University of Illinois at Chicago, a MSW at Rutgers, and a bachelor's in English literature at Rutgers. She completed a two-year postdoctoral research fellowship at the University of Wisconsin-Madison's Waisman Center, funded by the NIH. Prior to joining the faculty at Brandeis University, she was a faculty member at the School of Social Work at the University of North Carolina-Chapel Hill.

Service to the Association Award Vincent Chesney, MS, FAAIDD

Vincent Chesney, MS, FAAIDD, is the current Chair of the Psychology Interest Network of the American Association on Intellectual and Developmental Disabilities (AAIDD), one of the oldest and largest professional membership units of the Association. In this role he led the effort to unite the (formerly named) Psychology and Mental Health Services Special Interest Groups. From 2011–2015, Mr. Chesney served as Chair of the Mental Health Services Special Interest Group, exponentially growing its membership.

In addition to chairing national Interest Networks of AAIDD, Mr. Chesney's service to the Association has included his active membership in numerous AAIDD planning committees and task groups; participation as a Delegate in the Association's Delegations to Cuba, Brazil, Poland, and Iceland-Ireland (always presenting the findings of the Delegation at AAIDD conferences); and service as a moderator and presenter at various AAIDD conferences.



A Psychological Services Specialist with the Commonwealth of Pennsylvania for nearly two decades, Mr. Chesney has provided clinical care in multiple systems ranging from juvenile justice to community services and teaches on an adjunct basis at several colleges in the Scranton

area. Mr. Chesney is a doctoral candidate in human development at Marywood University, and he earned a dual Master of Science degree in human services management and psychology from McDaniel (formerly Western Maryland) College, a bachelor's in psychology from Mount Saint Mary's University, and a certificate in addiction counseling from Villanova University.

A Fellow of the AAIDD, Mr. Chesney is also a member of the American Psychological Association, the Polish Institute of Arts and Sciences in America (PIASA), and the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD).



Service to the Field Award Neomi van Duijvenbode, PhD

Neomi van Duijvenbode, PhD, earned a doctorate in psychology at the Radboud University in Nijmegen, the Netherlands, specializing in clinical and health psychology. Her dissertation research focused on the neuropsychology of substance use disorder in young adults with mild intellectual disability (ID). After earning a master's degree in 2011 from the University of Utrecht, she became passionate about improving mental health care by practice-based scientific research, collaboration, and knowledge sharing, both nationally and internationally. She tries to integrate clinical practice, research, and education in her professional career.

Dr. van Duijvenbode started her career in a high-security forensic treatment facility, which is where her interest in the clinical treatment of people with ID began. She now works as a psychologist at Tactus Addiction Medicine and as a senior



researcher at the Centre of Addiction and Intellectual Disability. Her clinical work focuses on the treatment of people with the co-occurring conditions of ID, psychiatric disorders, substance abuse. At the Centre of Addiction and Intellectual Disability she coordinates and conducts several research projects aimed at improving the quality of care for people

with multiple, complex diagnoses.

Dr. van Duijvenbode has presented at various national and international conferences and is a lecturer at Radboud University. She has authored numerous research articles and book chapters on substance use disorder in people with ID and is working on a book on treatment with multiple, complex diagnoses. She serves on a number of committees, regularly reviews submitted manuscripts for scientific journals, and is a member of the editorial board for the *Journal of Developmental and Physical Disabilities*.



Special Award Département de Psychologie, UQAM

The Université du Québec à Montréal (UQAM) is a public, French-language university. Its Département de Psychologie, which is part of the Faculté des Sciences Humaines, has 72 professors, 13 research groups, and three research chairs, including the Chaire de déficience intellectuelle et troubles du comportement (Chaire DITC), held by Diane Morin, PhD, FAAIDD.

This AAIDD 2019 Special Award is presented to the UQAM Département de Psychologie in recognition of its 25 years of service in translating abstracts of the Association's journals into French. As French is the first language of over 136 million people around the world, UQAM has increased the reach and impact of AAIDD journals. Numerous masters and doctoral students, especially those affiliated with the Chaire DITC, have prepared the translations. Until 2000, this work was coordinated by Marc J. Tassé, PhD, FAAIDD, and since then by Dr. Morin. Without the unfailing dedication of this professor and researcher, it would not have been possible to keep up this constant translation effort.



The Département de Psychologie offers two specialized graduate programs in ID and ASD, which are the only ones of their kind in Québec and Canada; they were established by Dr. Morin, who also directed the translations of the Supports Intensity Scale and the 10th and 11th editions of the AAIDD manuals. In doing so, she fostered the transfer of knowledge and access to some major reference works for French-speaking professionals around the world.

The UQAM Département de Psychologie and Dr. Morin thank all the students who participated in this collective knowledge dissemination effort. There were many of them in the past, there are still many today, and there undoubtedly will be many in the years to come.



Student Award

Ariel Schwartz, MS

Ariel Schwartz, MS, is a doctoral candidate in rehabilitation sciences at Boston University. She is currently a LEND Fellow at the Institute for Community Inclusion/ Boston Children's Hospital. She earned a master's in occupational therapy from Boston University and a bachelor's degree in disability studies and molecular biology/biochemistry from Wesleyan University. Prior to beginning her occupational therapy education, Ariel worked as a research analyst at the Vanderbilt Kennedy Center.

Ms. Schwartz is committed to advancing knowledge about the use of inclusive research approaches with individuals with intellectual and developmental disabilities (IDD). Her research includes the development of a conceptual model describing the factors that foster and maintain inclusive research collaborations with people with ID and peer mentoring intervention for young adults with IDD and co-occurring mental health conditions to identify and



utilize coping strategies. Her future work will focus on refining and evaluating both the conceptual model and the peer mentoring intervention.

As a graduate student, Ms. Schwartz has contributed to diverse projects focused on supporting inclusion and empowerment of young adults with IDD. She

co-developed a self-reported functional measure for young adults and supporting the inclusive research team involved in this project and co-developed a framework of cognitive accessibility for self-reports of health by young adults with IDD.

Ms. Schwartz has co-authored 11 peer-reviewed journal articles and has presented her research at local and national conferences. She has also received competitive grant funding for her doctoral work from the Deborah Munroe Noonan Foundation and the American Academy for Cerebral Palsy and Developmental Medicine.

About AAIDD Awards

AAIDD honors selected individuals or groups who have made outstanding contributions to the field. A call for award nominations is issued in the fall of each year. Areas in which awards for outstanding contributions or special achievement may be given are:

- **Education**—Awarded for significant contributions to dissemination of knowledge in the field of IDD.
- **Full Community Inclusion**—Awarded to culturally responsive programs that have succeeded in full community inclusion and participation.
- **Hervey B. Wilbur Award for Historic Preservation**—Awarded for contributions to historic preservation of the archives of the field of IDD and/or the Association.
- **Dybwad Humanitarian Award**—Awarded for promotion of human welfare and social reform.
- **Early Career Award**—Awarded for a recognized contribution to or achievement in the field of IDD by an individual in the early stages of their career.
- **International**—Awarded for outstanding contributions in research, education, service, or advocacy that has had an impact on people with IDD within a particular country or across national lines.
- **Leadership**—Awarded for courage and dedication resulting in an outstanding contribution to the field of IDD.
- **Media**—Awarded for significant contributions in depicting Americans with disabilities in a positive light.
- **Policy**—Awarded for significant contributions to the public policy that has advanced the field and resulted in positive outcomes for people with IDD.
- **Research**—Awarded for formulations and investigations that have contributed significantly to the body of scientific knowledge in the field of IDD.
- **Service to the Association**—Awarded for significant leadership contributions to a Chapter, Region, or Interest Network.
- **Service to the Field**—Awarded for contributions to improved service to individuals with IDD.
- **Special**—Awarded for an unusual or significant contribution or achievement not covered by other award categories.
- **Student**—Recognizes student contributions in service, leadership, or scholarship to the field of IDD.



AAIDD Membership

Congratulations on your continuous membership in AAIDD!

50 YEARS

Patricia L. Cox
Joann P. Credeur
M. Doreen Croser, MS, FAAIDD
Steven R. Forness, EdD, FAAIDD
Elaine C. Jouette
Sandra McClennen, PhD, FAAIDD
J. Gregory Olley, PhD, FAAIDD
Donae G. Olson
Louis Rowitz, PhD, FAAIDD

40 YEARS

Paine Allita
Marna L. Beatty
Sidney W. Blanchard, MA, FAAIDD
Bruce D. Boyd
David L. Braddock, PhD, FAAIDD
Celia S. Feinstein, MA, FAAIDD
Elizabeth M. Fitzgerald
Agnes M. Huber, PhD, FAAIDD
Nancy H. Huguenin, PhD
Robert T. Ireland
Charlotte M. Kimmel, PhD, FAAIDD
Donna H. Lehr
Roman W. Lemega
Kevin P. McLaren
John H. O'Neill, PhD
Mary I. Pearlman, MD
MaryAnn Romski, PhD, FAAIDD
David C. Ruppell
Robert H. Schram, PhD, FAAIDD
Nirbhay N. Singh, PhD
Samuel J. Thios, PhD
Donald R. Whipker

30 YEARS

Richard C. Adams
Tamara S. Besser, MSW
Laura T. Eisenman
Marc T. Emmerich, MD
Donald R. Fuller, PhD
Ronald C. Kidder, PhD
Ernest F. Krug, MD, MDiv
William A. Lybarger, PhD
Brent Parker, MEd
Judy Roberson
Scott N. Schrum, MA
Stephan A. Schwartz
Karen Shollenberger
Baldev K. Singh
Richard P. Swierat, MEd

Marc J. Tassé, PhD, FAAIDD
Elaine M. Thena
Anthony R. Thomas
Germain Weber

25 YEARS

Donald J. Anderson, MSSW
Edward L. Ansel, PhD
Stephen J. Antonello
Frank P. D'Altilia, PhD
Harriet Golden
Ann M. Hardiman, MA
Susan M. Havercamp, PhD, FAAIDD
Marcella Henry
Douglas C. Jenkins
Margaret A. Jobling, PhD
Karen Lee
James S. Leffert
Sandy M. Magaña, PhD
David B. Marcu
Diane McComb, MEd
Yvonne A. Miller-Nixon
Ross H. O'Banion
Jean M. Phelps, MSW
Terry J. Rogers
Richard I. Ruth
Karen L. Shoemaker
Colleen A. Thoma, PhD, FAAIDD
Elizabeth K. Watts, MSW
Todd S. Wilson, FAAIDD

20 YEARS

Linda L. Bailey
Giulia Balboni PhD, FAAIDD
Beth I. Barol, PhD
David A. Coe
Susan R. Copeland PhD, FAAIDD
Jermaine E. East, MA
Steven A. Finlay
Lawrence Franklin
Carolyn E. Gresham
Shannon L. Hill, PhD
Thomas J. Kelbley
Patrick Maynard, PhD
Laura Lee McIntyre, PhD, FAAIDD
Gael I. Orsmond, PhD
Frances Owen
Sharon A. Poole
Sharon B. Robbins
Stephen L. Ruedrich, MD
Peter J. Smith MD, FAAIDD
James Stanfield

Keith W. Stevenson
Andrea Thibault-McNeill
Barbara Y. Wheeler, PhD

15 YEARS

Katie K. Arnold, MS, FAAIDD
Ted Behncke
Alexandra Bonardi, MSOT, MHA, FAAIDD
Timothy J. Dering
Melissa A. DiSipio, MSA, FAAIDD
Liz Froese
Susan L. John
Philip M. Kanfush, EdD
Mike Keith
Rifath Khan
Larry E. Landauer
Thomas P. Landry, FAAIDD
Michelle Lotrecchiano
Katherine E. McDonald, PhD
Sheila McDowell
Pako Mendizabal
Clif Messerschmidt, MHA
Elizabeth A. Perkins, PhD, FAAIDD
Maria Quintero-Conk, PhD, FAAIDD
Olivia U. Raynor, PhD
Rebecca L. Silva, PhD
Penney Stokes
Elena Tanti-Burlo
Clara Thompson
Virginia C. Vath
Oliver Wendt, PhD

10 YEARS

A. Anthony Antosh, EdD
Connie Cisneros
Dawn Clark, MA
Annette Downey
Marvin Durham
Robert Foley
Dorothy Greggs
Willi Horner-Johnson, PhD
Janet D. James
A. Michelle Johnson
Jacqueline M. McGinley, PhD
Robert H. Ouou, PhD
Jerry L. Parker
George Patterson, MA
Cheryl A. Petty
Sandra L. Root-Elledge, MA
Zach M. Rossetti, PhD
Rosemary Schaefer
James D. Seward
Sankar Sewnauth
Lynne Tomasa, PhD
Connie Uychutin
Jennifer Vett
Laurie White

Phyllis K. S. Wong, PhD
Joseph B. Young

5 YEARS

Scott Alexander
Ruth Blocker, MA
Valvonda Brickhouse
Lori Brown
Christina Butero
Cliff Cabral, MA
Corinne Carpenter
Lisa Christian, MSW
Jasmine Coleman
DeLawnia Comer-HaGans, PhD
Christopher Crytzer, MA
Edie Cusack
Steven Erickson, PharmD
Rhonda Frederick, MPA
Lyndesia Grady
Gregory Grant, MHS
Linda Gutusso
Curt Harrison, MBA
Diane Quarles Hartman, MPH
Nicole Jorwic, JD
Tsutomu Kamiyama, MA
Craig Kittrell, MPA
Jan Kraft, MPA
Nora Krasowski, MA
Lou-Ann Land, MEd
Frank Loebler
Linda Lyda
James McCarten, JD, LLM
Kathleen McLane
Mark McManus PhD
Sylvia Melancon, PhD
Cristina Mumbardó, PhD
Robert Myers, PhD
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